

- **When is the first day of school and what should students expect?**

The first day of school for all students is Monday, August 17. Students should check their email on Friday, August 14 for further communication from their teacher which will outline expectations for the first day for students.

On Mondays, students will follow their 9 period schedule from 9:45 a.m. - 2:55 p.m.

- **What will Remote Learning look like?**

- Teachers will work from their respective buildings.
- Students/Staff Safety - We will follow all ISBE, IDPH and CDC Guidelines.
- Block Scheduling will be utilized to ensure students are able to maximize their high school credits while avoiding Zoom fatigue and have access to the necessary academic supports.
- The Fall 2020 Remote Plan will engage students synchronously (live instruction) multiple times each day/week.
- Social emotional, technology and academic supports for staff and students will be provided.
- Prioritization of in-person instruction for special student populations when possible.
- Attendance/Engagement will be required.
- The Standard curriculum will continue to be covered.
- Traditional grading and accountability (formative and summative assessments included in grades) will be utilized.
- The Canvas learning management system will be used for all classes.
- Specialized classes may occur in-person for hands on learning opportunities.

- **What is the Remote Learning schedule?**

Students will be expected to follow their current 9 period schedule that is adapted to a modified block schedule (below) and be engaged. Students will be engaged synchronously (live) on Tuesdays and Thursdays for ODD period classes and on Wednesdays and Fridays for EVEN period classes. Attendance will be taken every day for all students in Skyward. **The expectation is that each teacher will cover the traditional curriculum for their course.**

(schedule pictured on page 8)

• What is the Remote Learning schedule?

Monday Schedule:

Times	Periods
7:00 - 8:45 a.m.	CLT Time
8:45 - 9:45 a.m.	Live Student Support Mtgs.
9:45 - 10:15 a.m.	Period 1
10:20 - 10:50 a.m.	Period 2
10:55 - 11:25 a.m.	Period 3
11:30 - 12:00 p.m.	Period 4
12:05 - 12:35 p.m.	Period 5
12:40 - 1:10 p.m.	Period 6
1:15 - 1:45 p.m.	Period 7
1:50 - 2:20 p.m.	Period 8
2:25 - 2:55 p.m.	Period 9

Tuesday - Friday Schedule:

Times	Tues: Odd Block	Wed: Even Block	Thurs: Odd Block	Fri: Even Block
8:00 - 9:15 a.m.	Period 1 classes	Period 2 classes	Period 1 classes	Period 2 classes
9:20 - 10:35 a.m.	Period 3 classes	Period 4 classes	Period 3 classes	Period 4 classes
10:40 - 11:55 a.m.	Period 5 classes	Period 6 classes	Period 5 classes	Period 6 classes
12:00 - 12:15 p.m.	B R E A K			
12:15 - 1:30 p.m.	Period 7 classes	Period 8 classes	Period 7 classes	Period 8 classes
1:35 - 2:50 p.m.	Period 9 classes	Live Student Support Mtgs.	Period 9 classes	Live Student Support Mtgs.

• Will attendance be taken?

Yes, attendance will be taken every day and will be recorded in Skyward. If your student is absent due to sickness, college visits, family vacation, etc. you need to call the attendance line and report your student's absence.

*If your student is sick, but still able to participate in remote learning, we ask that you contact the nurses office to report your student's illness.

• Will assignments be graded?

Traditional grading will apply for assignments, projects and assessments.

• If my student needs additional help, when will teachers be available?

Live student support will be available on Mondays from 8:45 a.m. - 9:45 a.m. and Wednesdays & Fridays from 1:35 p.m. - 2:50 p.m.

• If my student is in a specialized program, will I have the option to select in-person or full remote learning?

Students in our specialized programs (Functional Communication Skills, Functional Living Skills, Life Skills, and STRIVE) will have the option to return in-person daily on a modified schedule. Special education leaders will personally contact each family in these programs to finalize a daily schedule for their student between Wednesday, August 5 and Monday, August 10.

- **Who should I contact if I have questions regarding my student's IEP or 504 plan?**

Individual student programming questions should be directed to building Special Education Division Leaders.

- **Will related services be available?**

Counseling, speech-language, hearing, vision, orientation mobility, occupational therapy, physical therapy, behavioral therapy, and psychiatric consultation are available in accordance with a student's individualized plan. Providers will consult with individual students to determine plans for delivery of services.

- **When will parents receive updates about changes?**

Parents/Guardians will receive updates regarding the status of each nine week grading period as follows:

- **September 17, 2020** - Following the September board meeting parents will receive a status update of the remote learning experience.
- **September 30, 2020** - Parents will receive an update on how education will be delivered for the second nine weeks of the semester.
- **December 1, 2020** - Parents will receive an update regarding the start of the second semester or 3rd quarter.
- **March 1, 2021** - Parents will receive an update for the remainder of the year.

- **How will the district provide social-emotional support during Remote Learning?**

Students will be supported by appointment, staff referral, teachers, students, and parents. Social-emotional curriculum will be delivered in a seminar structure through the Student Services and Wellness divisions.

Parent education will be provided via: virtual presentations, webinar series, individual meetings, general consultation, and community based resources.

Staff support is available through Student Services, EAP, and community based resources.

• Why did the district decide on a block schedule? How will students stay engaged during longer class periods during Remote Learning?

- Zoom fatigue - sitting through a traditional 9 period day delivered via zoom would be taxing for anyone. Some districts that tried this in the spring reported that this was not conducive to student learning in a remote setting. By moving to a block schedule, it lessens the likelihood that students would be in Zoom meetings all day by breaking the schedule across two days.
- While periods are 75 minutes long, it is unlikely (although not impossible), that a teacher would Zoom with students for the full 75 minutes. A more likely scenario would be starting with a synchronous check-in, discussion, and teaching on a topic before breaking to have students participate in some asynchronous activity (reading, writing, practice, etc.) before reconvening synchronously near the end of the period to touch base, review the activity/reading/practice, answer questions, and review expectations for the next day when they would be working asynchronously.
- This longer class period will allow for these elements to occur and for in essence two days of learning expectations to be covered/laid out. This structure is very similar in nature to the structure our blended learning classes have been utilizing the last two years in all 4 buildings. These classes have grown in popularity with both students and teachers for the flexibility the approach provides students in honoring their busy schedules and differences in time it takes students to master material. If a student can master this content quickly, the student can spend more time working on another class where they may struggle more.
- The lengthened time period will also allow some time to be spent on the synchronous days on SEL, relationship building, etc. which may be difficult to work into the traditional 45 minute period in a remote setting.

• Will the district provide food service during Remote Learning?

Meals will be available for pick-up at Crystal Lake Central High School, located at 45 W. Franklin Ave. in Crystal Lake (field house entrance off Walkup). Beginning Monday, August 17, food will be provided Monday through Friday, from 8:00 a.m. to 12:30 p.m.

District 155 students can receive breakfast and lunch for up to three days per pickup. **Student names or ID numbers will need to be provided to ensure meals are appropriately charged to the student's lunch account according to their free, reduced, or paid meal status.** For everyone's health and safety, bagged meals will be placed on a table for drivers to grab and go to limit exposure and adhere to social distancing guidelines. If your child has any food allergies, please check the nutritional labels on food items.

Information about continued meal distribution will be sent out via email to families, and it will also be posted to the school district websites and social media.

- Will students have an opportunity to participate in hands-on learning courses (autos, culinary, PLTW, woods, etc.)?

We are working to develop a plan to provide our students in hands-on courses the chance to come into the building and work with the tools to enhance their skills, specifically students working towards a certification. More information will be shared with families.

- What is the status of athletics?

With health and safety precautions in place, the district will work to provide extracurricular activities for students. Our athletic directors are working on a schedule and our hope is to have an enriched season with a focus in the Fox Valley Conference to minimize travel.

Fall: August 10 to October 24

Boys/Girls Golf	Girls Tennis
Boys/Girls Cross Country	Girls Swimming

Fall Contact Days (20) September 7 - October 31

For Winter/Spring/ Summer Sports
D155 Athletic Directors will share schedules once finalized.

Winter: November 16 to February 13

Boys/Girls Basketball	Wrestling
Cheerleading	Dance
Girls Gymnastics	Boys Swimming

Spring: February 15 to May 1

Football	Volleyball
Boys Soccer	Boys Gymnastics

Summer: May 3 to June 26

Baseball	Softball
Boys/Girls Track	Girls Soccer
Boys/Girls Lacrosse	Boys Tennis

- **What is the status of extracurricular activities?**

With health and safety precautions in place, the district will work to provide extracurricular activities for students. Performances like the fall play will be determined at a later date. In many cases, student clubs will continue via Zoom.

- **Will state testing occur on September 9?**

The state testing date on September 9 is cancelled. The district will provide a fall SAT testing date for seniors and more information will be provided soon.

- **How can my student access technology support during Remote Learning?**

The District 155 Technology team has implemented a new helpdesk solution by incidentIQ. You can now access tech support with the click of a button.

From your chrome device, simply click the Tech Support icon in the lower system tray or bookmark chsd155.incidentiq.com and login using your d155 Google account. There are also Tech Support links available from the district and school websites under STUDENTS, STAFF, and PARENTS at the top right corner. If your device is damaged and you are unable to use it to submit a technology help request, you can search for and install the **Incident IQ** app on your smartphone. When prompted for district URL enter **chsd155**, then log in with your D155 Google account.

- **How can my student access WiFi?**

Hotspots for increased connectivity from home will be available for families who demonstrate financial need. To request a hotspot, contact your building principal's secretary.

- **Will student fees be reduced?**

No, the district is still providing resources to students during Remote Learning. Registration fees include record keeping, a Chromebook, textbook rentals, workbooks, paperbacks, lab course supplies, school newspapers, and student identification cards.

- **Now that the year is beginning with Remote Learning, will there still be a parking fee?**

The parking fee for the 2020-21 school year will be reduced by half. Annual parking fees will be \$75 per year and the semester parking fee will be \$50 per semester. If you paid in full for a parking pass, you will receive a partial refund in 3-6 weeks.

- **Can I get a refund if I no longer want a parking pass?**

Yes, you can get a refund if you no longer want a parking pass for the 2020-21 school year. Please contact the dean's office at your school.